

## Room 11 Weekly Planner

Week 10 starting 20 Sept 2010	Writing	<p>LOs': Within the context of ReportWriting the students are learning to:</p> <p>Use a graphic organizer to put information in related ideas and put these into complete sentences and paragraphs. Collate information for their NZ bird/fish/mammal/insect poster. Using Comic Life put this information into an interesting format for others to read.</p> <p>Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing.</p> <p>Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve. Students write their own Letter Rubrics.</p> <p>Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms.</p> <p>Finish their epal letter.</p>
	Reading	<p>LO's: The students are learning to:</p> <p>Read text for information about their chosen NZ bird/fish/mammal/insect.</p> <p>Read independently for extended periods of time.</p> <p>To ask questions about the text to improve their own comprehension of the writers intent.</p> <p>To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p>
	Maths	<p>LO's: The students are learning to:</p> <p>Squares &amp; Triangles: Have instant recall of their basic times tables 1,2 4,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables. Number bonds to 20.</p> <p>Diamonds: Learning place value, 3, 6, 7, 8 and 9 times tables. Number bonds to 100 &amp; 1000.</p> <p>Two students are working on sorting and adding fractions.</p>
	Topic	<p>LO's: The students are learning to:</p> <p>Claymation: Write a storyboard and design a movie set for a claymation, shoot these movies and save to flash drive. Write success criteria for claymation video. View 'Wallace &amp; Grommet' as a guide. Write a reflection on the Claymation Experience ( +, - ) &amp; and the Co-operative Process ( +, - ).</p> <p>Set learning intentions and success criteria for their research topic of a NZ native bird/fish/insect/mammal. Finish painting their background storyboard, conduct some preliminary research and collate information. Draw their chosen topic. Using Comic Life put this information into an interesting format for others to read.</p>

